

**AMITYVILLE MEMORIAL  
HIGH SCHOOL**



**Amityville Memorial High School  
2008 – 2009 Student/Parent/Guardian  
Handbook**

**250 Merrick Road  
Amityville, NY 11701  
Phone: (631) 598-6550**

**Dr. Scott Andrews, *Principal***  
**Mr. Peter Hutchison, *Assistant Principal***  
**Mr. Steven Lindenfeld, *Assistant Principal***  
**Mrs. Patricia Hausfeld, *Director of Guidance***

### **MISSION STATEMENT**

#### **SUCCESS FOR ALL**

Amityville Memorial High School is a learning community that exists to maximize the academic, social, and emotional growth of each student in a safe, secure, supportive environment. We believe that a positive, collaborative atmosphere promotes high expectations and recognizes individual differences. In partnership with students, families and the community, we are devoted to nurturing the skills necessary for educational, career and life choices in our democratic society.

#### **NON-DISCRIMINATION POLICY**

The Amityville Union Free School District does not discriminate on the basis of race, color, national origin, sex or handicapping condition in the educational programs and activities it operates.



August 2008

Dear Students, Parents/Guardians:

This handbook was created to provide you with information about Amityville Memorial High School that will help to ensure a productive and successful year. The material in this handbook addresses the school's policies regarding behavior, grading, and extra curricular activities.

I hope that every student will come to school with a positive attitude and a true desire to achieve at his/her maximum potential. The staff of AMHS is always available to work closely with our students and parents/guardians when concerns arise. We encourage you to seek our assistance as soon as possible if you have concerns. Early intervention provides the best opportunity for improvement.

We all look forward to a great year!

Sincerely,

***Scott Andrews, Psy.D.***

***Peter Hutchison***

***Steven Lindenfeld***

***Patricia Hausfeld***

## BELL SCHEDULES

### Four-Minute Passing Schedule

| <b>Regular Bell Schedule</b> |              |
|------------------------------|--------------|
| <b>Period</b>                | <b>Time</b>  |
| 1                            | 7:40 - 8:21  |
| 2                            | 8:25 - 9:06  |
| 3                            | 9:10 - 9:51  |
| <b>Homeroom</b>              | 9:51 - 9:56  |
| 4                            | 10:00 -10:41 |
| 5                            | 10:45 -11:26 |
| <b>Tech Bus Leaves</b>       | 11:30        |
| 6                            | 11:30 -12:11 |
| 7                            | 12:15 -12:56 |
| 8                            | 1:00 - 1:41  |
| 9                            | 1:45 - 2:26  |

| <b>Afternoon Assembly Schedule</b> |               |
|------------------------------------|---------------|
| <b>Period</b>                      | <b>Time</b>   |
| <b>1</b>                           | 7:40 - 8:07   |
| 2                                  | 8:11 - 8:38   |
| 3                                  | 8:42 - 9:09   |
| <b>Homeroom</b>                    | 9:09 - 9:14   |
| 4                                  | 9:18 - 9:58   |
| 5                                  | 10:02 - 10:42 |
| 6                                  | 10:46 - 11:26 |
| <b>Tech Bus Leaves</b>             | <b>11:30</b>  |
| 7                                  | 11:30 - 12:10 |
| 8                                  | 12:14 - 12:54 |
| 9                                  | 12:58 - 1:25  |
| <b>Assembly</b>                    | 1:29 - 2:26   |

| <b>Morning Assembly Schedule</b> |               |
|----------------------------------|---------------|
| <b>Period</b>                    | <b>Time</b>   |
| <b>Assembly</b>                  | 7:40 8:37     |
| 1                                | 8:41-9:08     |
| 2                                | 9:12-9:39     |
| 3                                | 9:43- 10:10   |
| <b>Homeroom</b>                  | 10:10-10:15   |
| 4                                | 10:19- 11:00  |
| 5                                | 11:05- 11:45  |
| <b>Tech Bus Leaves</b>           | <b>11:30</b>  |
| 6                                | 11:49 - 12:29 |
| 7                                | 12:33 - 1:13  |
| 8                                | 1:17- 1:57    |
| 9                                | 2:01- 2:26    |

## **STUDENT BILL OF RIGHTS**

The role of any school is to promote social, emotional, and intellectual growth for all of its students. To reach these ends certain guidelines must be met:

### **All students have the right to:**

1. A classroom atmosphere that is conducive to learning.
2. An education, which respects their culture, race, and socio-economic background.
3. Freedom from verbal or physical threats of abuse.
4. An education appropriate for his/her individual needs.
5. A clean, well-maintained educational facility.
6. Educational programs that prepare them for jobs, college, responsible family life, and citizenship in a self-governing society.
7. Be challenged with materials and instructional techniques matching their abilities and learning styles
8. **Learn** without disturbance or distraction

### **Students are responsible for:**

1. Accepting responsibility for their behavior.
2. Being respectful of all adults and to respect the values and views of other students.
3. Being prepared for class, attending class each day, and for being ready to learn.
4. Being positive members of the school community with regard to themselves, others, and property.
5. Behaving in a way, which will promote a safe and productive educational environment for all.
6. Coming to school ready to learn.
7. Dressing and using language appropriate in a learning environment
8. Treating others fairly and without prejudice; to respect others' rights, property and reputations.
9. **Contributing to a positive and safe school environment.**

## **SCHOOL REGULATIONS**

### STUDENT APPEARANCE/CLOTHING

Students are expected to dress appropriately for their jobs in school. Students will adhere to the following:

- Clothing that is contrary to good hygiene, good health or is considered distracting or disruptive **will not be permitted.**
- This will include outer jackets, sunglasses, hats, doorags, bandanas (any head apparel), tank tops, muscle shirts, tube tops, short shorts, short skirts, (shorter than mid-thigh) and tops that expose the midriff or excessive skin.
- During the school day students are to store jackets in lockers and pull hoods on sweatshirts down.
- Students found to be dressed inappropriately will be asked to change their attire or sent home to change their attire.

- Inappropriate dress refers to obscene or sexual material, inflammatory slogans, promotion of illegal activities, tobacco, drug and alcohol products, or material that has the intent to intimidate others or make others uncomfortable. Jewelry or expensive personal items should not be brought to school.
- The school will not be responsible for stolen or damaged property. No student is or will be allowed to wear jewelry in ears, nose, tongue, or other parts of the body during physical education classes.

### GENERAL RULES

- Students are expected to be respectful toward everyone in the building including each other.
- They are expected to follow the directions of all school personnel.
- Abusive language, fighting, defacing of school property, theft of property, being in possession of or under the influence of any illegal substance may result in suspension and/or prosecution by the local law enforcement agency.
- Smoking or gambling is prohibited in or on school property,
- **Electronic devices such as CELL PHONES, Ipods, radios, beepers, tape players and electronic games ARE NOT PERMITTED in an academic environment.**
- **An administrator or a staff member will confiscate CELL PHONES, Ipods, radios, beepers, tape players and electronic games that are seen or heard in classrooms and hallways. Electronic devices are NOT PERMITTED in hallways or classrooms.**
  - **CONFISCATED ITEMS MAY BE HELD UNTIL A PARENT OR GUARDIAN COMES TO RETRIEVE THE ITEM.**

### ELECTRONIC DEVICES, PERSONAL SAFETY

#### **Tips on Keeping Your Electronic Device and Yourself Out of Harms Way**

Here are tips on safeguarding yourself and your iPod or any small hand held electronic device.

#### **Make Wise Choices**

- Some people may choose to wear their MP3 players, cell phones and PDAs clipped to their belts, but that may not be the best safety practice.
- Consider changing the popular white iPod headphones for a pair of unidentifiable ones. Using the white headphones while out in the public is advertising that somewhere on your person you are carrying an item worth over \$300 and has the capability of holding over 10,000 songs – certainly a temptation for any thief.
- Avoid carrying your iPod to and from school, schools are targeted areas for thieves due to the great number of iPods students are carrying.
- Consider purchasing something along the line of Apple's iPod Mini Armbands. It will free your hands and help you secure the iPod to your body instead of displaying it with a clip on your belt.

#### **More Ways to Avoid Having Your iPod Stolen**

- Do not leave your property unattended in public places.
- Do not leave your property on or in your desk at work.
- Do not leave it in an unsecured school locker.
- Do not leave valuable items in your car, lock them in the trunk.
- Wear your iPod inside your clothing so that it cannot be easily snatched by a thief.
- Be wise about where you choose to use it.
- Use caution when walking, running or biking. Loud music can drown out the sounds of an approaching car, warning from an emergency vehicle or a suspicious person.
- Wearing headphones in an isolated area can attract the attention of a criminal.
- Do not wear an iPod or MP3 device when driving.
- If possible travel with a friend.
- Record the serial number of the iPod.
- Consider engraving or marking your electronic devices with an identifiable name or number.

*These principles apply to all digital audio players, PDAs and cell phones or any small electronic device that you want to protect.*

### **SOURCES**

- Information Week
- New York Law School

### **INTERNET USE POLICY ABUSES**

The following consequences will be administered to students who do not use the district internet system in accordance with the district policy:

- 1<sup>st</sup> Offense:** 5 days detention  
Two week loss of computer use in the school  
Parent meeting at the school. Student to show parent website that was accessed
- 2<sup>nd</sup> Offense:** 3 days In-School Suspension  
One month loss of computer use in the school  
Parent meeting at the school. Student to show parent website that was accessed
- 3<sup>rd</sup> Offense:** 3 days Out-Of-School Suspension  
Loss of computer use in the school for the rest of the school year  
Parent meeting at the school. Student to show parent website that was accessed

## **GENERAL DISCIPLINE**

Refer to the AMHS Code of Conduct  
HALLWAY RULES

All students are expected to enter and leave the building after 7:40 AM through the **cafeteria doors**. In order to maintain security, all students must be in possession of their identification cards and a pass if they are moving through the building during class time. A student will be considered to be loitering if he or she remains in or around the building without permission or supervision.

## SCHOOL POLICIES

### **CLASS AND SCHOOL LATENESS** LATENESS

All students are expected to arrive to school and be in class on time. Students who are late to school are required to report to the late desk in the attendance office. Chronic lateness will result in consequences.

Lateness to class will result in being marked as cutting and will be handled as such. Being late to school will result in assignment to after-school detention (ASD). Students who arrive to school after 7:40 a.m. without a legal excuse (to be supplied to the Attendance Office by parent or guardian) will receive one (1) ASD

### **CUTTING**

Refer to the AMHS Code of Conduct

Unexcused absences from class (cutting or truancy) take away from valuable learning time and are considered serious offenses. When a student cuts two or more periods, a computer-generated call will be made to the home. Further cutting will result in the parent being called and a conference will be held. Further incidents will require pupil personnel referral and a parent/guardian conference with an assistant principal. Continued cutting will result in suspension and/or a referral by the Principal to the Superintendent for the student's placement in an alternative learning environment. The student will not be eligible for summer school. All lost class time and work will have to be made up during the student's unprogrammed time. Failure to make up lost time may result in failing grades.

**Tech program cuts are the same as regular cuts and will be treated in the same manner.**

## **ADDING AND DROPPING CLASSES**

### **Adding Courses**

1. A student may only add a course(s) to his/her program after receiving a schedule if the course enrollment allows, and if the student is unassigned during the time the course is offered.
2. Course additions for first-semester and full-year courses can only be made during the first five (5) school days or by permission of the appropriate teacher and building administrator. Students who wish to add a course the second semester may do so after conferring with their counselor, but no later than the first five (5) school days of that semester or by permission of the appropriate teacher and building administrator.

### **Dropping Courses**

Dropping courses will only be permitted under extraordinary circumstances after the school year has begun. Students who wish to drop a course(s) must have parental approval as well as the permission of the classroom teacher, guidance counselor, department coordinator, and the proper building administrator. If a student drops a class after the first quarter, the report card and transcript will show either a "WP" (withdrawn/passing) or a "WF" (withdrawn/failing) for the quarter and final grade.

## **DETENTION**

**After-school detention (ASD):** ASD is 55 minutes in duration, from 2:30-3:30 p.m., Monday-Friday. Students are expected to adhere to the following rules while serving their detention:

- Have books or appropriate materials for reading or studying.
- Refrain from talking, socializing, disruptive behavior, and lateness to the ASD room.
- If any student is asked to leave the detention room for any of the above reasons or other infraction, he/she will be automatically assigned to two (2) or more ASD.
- Unexcused absences from ASD will result in ISS.

There is no detention before or during the school day. In addition, students are not exempt from serving ASD because of any practices, games, try-outs, tutoring, make-up assignments, any other school activity, or job.

If a detention is missed because of an absence, the student must make up the time on her/his return to school after conferring with his/her administrator. If a student is assigned ISS, he/she will serve any ASD that is scheduled concurrently.

## **IN-SCHOOL SUSPENSION**

In-School Suspension is designed to provide a place where students in violation of the Code of Conduct may receive educational tutoring services as a positive alternative to being suspended off campus. Students maintain productivity and keep abreast of their academic responsibilities and receive credit for schoolwork while assigned to I.S.S.

## **OUT-OF-SCHOOL SUSPENSION**

**Out-of-school suspensions will be assigned in accordance with Code of Conduct.**

Out-of-school suspension is the most serious penalty a student can receive from a building principal. Out-of-school suspensions are the last resort used to manage student behavior and should be taken seriously by all concerned. Students placed on out-of-school suspension must abide by the following rules:

- During the suspension period, a student is to be at home during school hours and is not permitted on school property
- During the suspension period, entering school buildings or any school property without proper authority during school hours, or any school event during a period of suspension or expulsion will be considered as trespassing and the student will be subject to arrest
- Following an out-of-school suspension, the student and parent will be required to attend a conference with the school social worker unless otherwise instructed.

## **FIRE DRILLS**

As a safety precaution, fire drills are held periodically throughout the school year. Exiting instructions are posted in each classroom. In a building this size, it is necessary to be knowledgeable about emergency procedures. During a fire drill, **follow the directions of teachers and other staff members** and exit the building **quickly and silently**.

## **SAFETY DRILLS**

As a safety precaution, safety drills are held periodically throughout the school year. Exiting instructions are posted in each classroom. In a building this size, it is necessary to be knowledgeable about emergency procedures. During a safety drill, **follow the directions of teachers and other staff members**.

## **FALSE FIRE ALARMS**

Fire alarm boxes are designed for easy access for the safety and well being of all school personnel. Obviously, false alarms create a very dangerous situation in the school. Any student who pulls a fire alarm falsely is in violation of both state and local ordinances. He/she will be suspended from school (Superintendent's Hearing) and will be subject to prosecution by local authorities.

## **SIGN-IN / SIGN-OUT**

Because class time is important, doctor's appointments should be scheduled, if possible, at times when the student will not miss instructional time. The administration recommends, when possible, that appointments be scheduled outside school hours. However, if necessary, parents may withdraw a student from school during school hours by either phoning or coming to the attendance office. Notes will not be accepted. All students must sign out in the attendance office upon leaving the building and sign in when returning to school if the arrival is after the start of the regular school day.

A student who becomes ill during the school day should, with the teacher's permission, report to the school nurse. The nurse will decide whether or not the student should be sent home and will notify the student's parent.

## **GRADUATION REQUIREMENTS**

| REQUIRED SUBJECTS                          | REGENTS DIPLOMA | REGENTS DIPLOMA WITH ADVANCED DESIGNATION |
|--|-----------------|---|
| English                                    | 4               | 4   |
| Social Studies                             | 4               | 4   |
| Science                                    | 3               | 3   |
| Mathematics                                | 3               | 3   |
| Language Other Than English (LOTE)         | 1*              | 3**                                       |
| Health                                     | .5              | .5  |
| Art and/or Music                           | 1               | 1   |
| Physical Education                         | 2               | 2   |
| Electives                                  | 3.5             | 1.5                                       |
| <b>Total Required Credits</b><br>(Minimum) | 22              | 22  |

\* Students must complete two units of study of Checkpoint A in Language Other Than English (LOTE) **and** earn one high school credit by the end of grade 9. One unit of credit is earned either by passing the State LOTE Proficiency Exam or passing the course itself.

\*\* The 3 units of credit required in LOTE may also be met by completing 1 credit in LOTE\* and 5 units of credit in one of the following: Art, Music, or Career and Technical Education.

**REQUIRED STATE ASSESSMENTS**

| <b>ENTERING FRESHMAN CLASS</b> | <b>LOCAL DIPLOMA</b>   | <b>REGENTS DIPLOMA</b><br>(All exams require a score of 65 or higher)   | <b>REGENTS DIPLOMA WITH ADVANCED DESIGNATION</b><br>(All exams require a score of 65 or higher)  |
|--------------------------------|--|---|--|
| 2006                           | Score 65 or above on 3 required Regents exams and score 55 or above on 2 required Regents exams. | English Comprehensive Regents Exam<br>Math A Regents Exam<br>Global History Regents Exam<br>U.S. History Regents Exam<br>Science Regents Exam             | English Comprehensive Regents Exam<br>Math A Regents Exam<br>Math B Regents Exam<br>Global History Regents Exam<br>U.S. History Regents Exam<br>Physical Setting Science Regents Exam<br>Living Environment Science Regents Exam<br>LOTE <sup>+</sup> Regents Exam <sup>++</sup>                                   |
| 2007                           | Score 65 or above on 4 required Regents exams and score 55 or above on 1 required Regents exams. | English Comprehensive Regents Exam<br>Math A/Algebra Regents Exam<br>Global History Regents Exam<br>U.S. History Regents Exam<br>Science Regents Exam     | English Comprehensive Regents Exam<br>Math A/Algebra Regents Exam<br>Math B/ Geometry and Alg 2/Trig Regents Exams<br>Global History Regents Exam<br>U.S. History Regents Exam<br>Physical Setting Science Regents Exam<br>Living Environment Science Regents Exam<br>LOTE <sup>+</sup> Regents Exam <sup>++</sup> |
| 2008                           |  | English Comprehensive Regents Exam<br>Integrated Algebra Regents Exam<br>Global History Regents Exam<br>U.S. History Regents Exam<br>Science Regents Exam | English Comprehensive Regents Exam<br>Algebra Regents Exam<br>Geometry Regents Exam<br>Algebra 2/Trigonometry Regents Exam<br>Global History Regents Exam<br>U.S. History Regents Exam<br>Physical Setting Science Regents Exam  |

|      |  |   |  |
|------|--|---|--|
|      |  |   | Living Environment Science Regents Exam<br>LOTE <sup>+</sup> Regents Exam <sup>++</sup>  |
| 2009 |  | English Comprehensive Regents Exam<br>Integrated Algebra Regents Exam<br>Global History Regents Exam<br>U.S. History Regents Exam<br>Science Regents Exam | English Comprehensive Regents Exam<br>Algebra Regents Exam<br>Geometry Regents Exam<br>Algebra 2/Trigonometry Regents Exam<br>Global History Regents Exam<br>U.S. History Regents Exam<br>Physical Setting Science Regents Exam<br>Living Environment Science Regents Exam<br>LOTE <sup>+</sup> Regents Exam <sup>++</sup> |

<sup>+</sup> Students acquiring 5 units of credit in one of the following may be exempt from the Language Other Than English Requirement: Art, Music, or Career and Technical Education.

<sup>++</sup> The Committee on Special Education may exempt a student from this requirement if it is not appropriate to the student's special education needs.

**Exceptions to Regents Diploma Requirements**

A. Handicapped Students

Students with handicapping conditions, as designated by the district's Committee on Special Education, will be expected to complete the minimum state requirements and to meet Regents test requirements to obtain a local diploma. The State Education Department has granted a phase-in of Regents Examinations in order to receive a diploma.

B. Individualized Education Plan (IEP) Students

Students designated by the Committee on Special Education (CSE) as having handicapping conditions can earn an IEP diploma for completion of the goals contained in their current IEP as approved by the Board of Education:

- During the school year in which their 21<sup>st</sup> birthday occurs, or
- After the student has completed at least 12 years of school beyond kindergarten.

In the latter case, an application must be submitted and the recipient continues to be eligible to attend public school until a high school diploma is earned or the 21<sup>st</sup> birthday is reached, whichever is earlier.

C. English as Second Language (ESL) Students

Pupils whose native language is other than English who first entered school after grade eight are permitted to take certain Regents examinations in their native language as appropriate and as available.

### **B.O.C.E.S. (BOARD OF COOPERATIVE EDUCATIONAL SERVICES)**

BOCES courses are offered as part of career education for secondary level students. The courses can lead to entry-level employment or post secondary instruction. Students at the secondary level can begin courses in grades 11 or 12. The length of the available courses ranges from one to two years. There is a cost factor involved in most of the programs, which covers the tools, equipment and uniforms. In order to enroll in BOCES, the following procedure must be followed:

1. A meeting should be arranged with a guidance counselor to discuss the program. This should be done early in the student's high school career, as prerequisites are often required.
2. An application must be filed with the Guidance Department, together with recommendations from two faculty members.
3. Students must visit the program at BOCES.

When a student is enrolled in the program, his/her achievement and attendance are important. If either is abused, the student may be removed from the program. In order for a student to be considered for a BOCES program they must meet the following criteria:

- Earned 11 credits and hold 11<sup>th</sup> grade status
- 90% attendance in all classes.

#### **Alternative Educational Program**

Continuing its quest for educational excellence, the Amityville school district is committed to the education of all its students. "All students can learn," the bedrock of the district's educational philosophy, is embodied in the alternative program that is designed for students who have not achieved success in the traditional day program and for students whose needs are better met through a GED program. The alternative program will be in session on all regular school days, Monday - Friday, 1:00 - 6:00 p.m. at the Edmund G. Miles Middle School.

### **GRADUATION/PROMOTION REQUIREMENTS**

#### **PROMOTION POLICY**

Promotion to the next grade level is based upon successful completion of credits/courses at the student's current grade level. Please review the specific criteria below:

To Grade 10:

5.0 credits - Including English 9, Global Studies 9, 1 unit of Math or Science, and 2 additional credits.

To Grade 11:

10.0 credits - Including English 9 and 10, Global Studies 9 and 10, 1 credit of Science, 1 credit of Math, 1 additional credit in Math or Science, 1 Physical Education credit.

To Grade 12:

15.0 credits - Including English 11, U.S. History, 1.5 Physical Education credits, and be eligible for June graduation.

### **COURSE LOAD**

Grades 9, 10, and 11

7.5 credits plus PE and lunch

Grade 12

6 credits plus PE and lunch

### **BUSES**

To be eligible for a bus pass, a student must live one-and-one half miles from school. Students should arrive at their stops ten (10) minutes before scheduled pick-up times and should allow ten (10) minutes beyond scheduled times for late arriving buses. The afternoon buses leave the school at 2:35 p.m. with three late buses leaving the school at 3:35, 4:40, and 5:50 p.m. All students who are not practicing for teams nor participating in extra-curricular activity must leave the campus on the regular 2:35 bus. Students who stay late for extra help, student organizations and clubs and athletics, will be able to take a 3:35, 4:40, or 5:50 late bus. Appropriate conduct is expected whenever riding the bus. Violations may result in suspension of bus privileges, suspensions, and/or Superintendent's Hearing.

**A student should always be able to produce his/her bus pass or ID card when requested to do so. Students without bus passes will not be permitted to ride buses.** It is illegal to use another student's pass. An administrator or staff member will confiscate illegal passes. To replace a bus pass, report to Room 108 one of your unassigned periods during the school day. The fee is \$2.

### **LATE BUSES**

In order to take a late bus, students must present to the late bus driver a designated colored late bus pass. Students staying after school will receive a colored late bus pass from the supervisor, teacher, or coach they were with. For the 3:35 p.m. late bus students will receive a yellow late bus pass and for the 4:40 and 5:50, they will receive a green late bus pass. The bus driver will collect the pass before any student is permitted to enter the bus.

## **STUDENT CONDUCT ON SCHOOL BUSES**

The bus driver has authority over the bus and its passengers and is accountable to the superintendent or his/her designated representative. Students are expected to behave and respond to reasonable requests from the driver. Failure to follow requests of a bus driver may lead to the loss of bus riding privileges. **Bus transportation is a PRIVILEGE, NOT A RIGHT.**

## **DELINQUENT ACCOUNTS**

Graduating seniors will **not** receive their diplomas at graduation until they have cleared all obligations to the high school.

## **EMERGENCY SCHOOL CLOSING**

If the regularly scheduled school session is canceled and the building is closed because of inclement weather or other reasons, announcements will be carried over radio stations WALK (97.5), WBAB (102.3), WBLI (106.1), WINS (1010), WOR (710). Messages will be played on the school answering machine, as well. In addition, students can tune their televisions locally to channel 12 or channel 4.

## **GRADE REPORTING**

The minimum passing grade for all subjects is 65. Report cards are distributed every ten (10) weeks (after each marking period). Five-week progress reports are mailed home approximately halfway through each quarter. These "five-week letters" are an indication of student progress during a marking period. Students and parents are encouraged to make appointments to speak with counselors and teachers when there are negative reports or when report cards show low or failing grades.

Academic dishonesty (cheating, plagiarism) is not acceptable and may result in a grade of zero. Students' quarter grades are based on class work, homework, projects, quizzes, and tests. The weight and inclusion of any of the above is based on individual teacher discretion. It is very important that students and parents speak with each teacher to get a clear understanding of how the instructor arrives at a student's grade. Semester and final grades are computed using the following formula:

The **final grade for a course** is the average of each quarter grade Q1(20%), Q2 (20%), Q3 (20%), Q4 (20%), midterm grade (10%), and final exam grade (10%) divided by 10.

## WEIGHTING AND RANKING

### CLASS RANK

Students are ranked on a weighted system based on the student's weighted grade point average (GPA). The weighted GPA is calculated by multiplying the final grade for each course by the appropriate course credit and weighting factor, and then averaging the resulting grades. All credit-bearing courses are included, except courses graded on a Pass/Fail basis. Course levels and weighting factors appear below:

### LEVEL WEIGHTING

AP Course 1.25  
Honors 1.2  
Regents 1.1  
All Others 1.0

**Unofficial Class Rank** will be computed for graduating seniors based upon the completion of the eleventh-grade year and six semesters of coursework. Transfer students who transferred into AMHS before January of their tenth-grade year and are continuously enrolled will be *included* in the ranking for their graduating class. Visiting students/Foreign Exchange students attending AMHS will be *excluded* from class rank computations.

**Official Class Rank** will be computed for graduating seniors based upon the completion of their seventh semester of coursework. Transfer students who transferred into AMHS before January of their tenth-grade year and are continuously enrolled will be *included* in the ranking for their graduating class. Visiting students/Foreign Exchange students attending AMHS will be *excluded* from class rank computations. The Official Class Rank will be used to determine the Valedictorian and Salutatorian of the graduating class.

## HOMWORK POLICY

### Homework during Absences

When students are absent, the following general plan will be followed with appropriate modification at each grade level and in each subject:

1. After the student returns to school, the teacher will inform the student specifically what the class has covered and the assignments given during his/her absence. The student is responsible for following up with the teacher about work that has been missed.
2. **The student will be expected to make up homework within 1 - 5 days following his/her return from an absence.**
3. The teacher will require the student to be fully responsible for all work missed during an absence. Students will be required to make-up work.

## **HONOR ROLL**

Students are recognized for their scholastic achievement by placement on the Honor Roll. A student with an over-all average of 90% or higher during a given marking period is placed on the High Honor.Roll. A student with an overall average of 85% to 89% is placed on the Honor .Roll

## **LOCKERS**

Every student is assigned a locker at the beginning of the school year. **Only school locks** may be used on school lockers. Students may go to their lockers at the beginning and closing of the school day or during the change of periods. **Students should never be at their lockers during class time.** Students are advised to use the utmost care when locking both their hall and gym lockers. Neither AMHS nor the AUFSD is responsible for items lost or stolen in school. Therefore, **students should not bring valuable personal items to school.**

Lockers are the property of the school and will be inspected periodically. **Students should not give their locker combination to anyone.** Students are responsible for anything found in their lockers. Inappropriate or disruptive displays, decorations or images will not be tolerated. The administration reserves the right to inspect or search a locker at any time, given due cause.

## **BOOK RETURN AND POLICY**

Amityville Union Free School District provides your textbooks at no cost to you if you care for them. Naturally, however, if you lose or damage a book, you will be expected to pay for it. Your books for the school year are estimated to cost more than \$200.00. Students assume full financial responsibility for this property when it is issued to him. This means a student must pay for any book charged to him that is lost, stolen, or damaged beyond repair. After payment has been made on a lost book, the student is entitled to be issued another book for a given subject. When any teacher issues a book to you, be sure that there is a sticker and a book number inside the front or back cover. If there is none, ask for one. Then write your name, in ink, immediately along with any other information requested by your teacher. This will assist you if you lose or misplace the book. (See the section concerned with Lost and Found.) To protect books assigned to you, handle them carefully and protect them with book covers. You may buy covers or you may use wrapping paper or plastic found at home. **Do not write in your books or underline with colored felt-tipped markers.**

## **LOST AND FOUND**

Because of the possibility that any item of importance or value may be stolen, students are discouraged from bringing items of value to school and putting them in their lockers.

Expensive pens, wallets, pocketbooks, and jewelry are tempting to those who have no respect for other's possessions. Students are discouraged from leaving such items in a locker or elsewhere.

The school is not responsible for lost articles. Loss of expensive items should be reported to the assistant principal immediately. In the event that an item is lost, it may be retrieved at the "lost and found" in the Main Office

### **LIBRARY**

The library is open from 7:15 a.m. - 3:15 p.m. for student use.

### **LOITERING**

Students are not to gather anywhere that would block an entrance to or exit from the school building or school grounds. This includes the buildings entrances, cafeteria entrance, bathroom doorways, and the parking lot.

### **MUSICAL INSTRUMENTS**

All precautions are taken to safeguard privately owned musical instruments. For the student's protection, AMHS recommends that students carry private insurance on their instruments.

### **PHYSICAL EXAMINATIONS**

All tenth-grade students are required to have a physical examination either by a family or school physician. Students preferring to be examined by their private physician must return completed physical examination forms within thirty days after school begins in September. If forms are not returned within this period, they will automatically be included in the school-screening program. Blank forms may be obtained in the Health Office. The school nurse gives visual acuity and hearing tests during the school year. New York State law requires that students must have all their immunizations prior to the opening of school in September, if they wish to attend school. Students not complying with the updating of their immunizations will be excluded from school. Examinations for sports must be given by the school physician and will be scheduled by the nurse prior to winter and spring sports.

### **PUPIL PERSONNEL SERVICES**

Pupil Personnel Services include guidance counselors, school psychologist, and a social worker who work at AMHS to help students adjust to high school and to succeed academically, socially, and personally. Each student is assigned a counselor who will help the individual plan a high school program, resolve problems as they may arise, and make decisions. Students are encouraged to take full advantage of these services. The school psychologist and social worker are here to assist students

with personal and/or family problems that might need special attention. All pupil personnel staff members are available to parents/guardians. Appointments for services should be made so that needed time can be made available. Students can make appointments with any pupil personnel staff **only** during their unscheduled time. No student appointments may be made during class time.

### **STUDENT IDENTIFICATION**

Student ID pictures are taken in September of each school year. Students keep the ID for the full school year, and while in attendance, must have it in their possession at all times. **Students must have their ID card at all times during the course of the school day.**

Duplicate cards will be available at a cost of \$2 to the student. Failure to produce a valid student I.D. may prevent admission to a school activity.

### **STUDENT PARKING/DRIVING**

Parking at AMHS is a privilege. The AUFSD is not responsible for damage to automobiles, motorcycles, etc. as a result of parking on or around campus. All cars are to remain parked and locked. Congregating or loitering in the parking lot is strictly prohibited. The only exception is when students are arriving or leaving campus for regularly assigned school business. All cars must be registered in the main office and must display the appropriate parking sticker while parked on campus. No student will be allowed to park without a valid parking sticker. Parking privileges will be suspended or revoked for speeding, endangering the welfare of others, or other inappropriate conduct. Repeated incidents will result in out of school suspension. **Illegally parked cars will result in disciplinary actions and possible out-of-school suspension for the driver and car being towed at owner expense.**

#### **Rules to remember while driving on school grounds:**

- No vehicle is to be driven more than 5 mph on school grounds.
- Students are to park their cars along the fence to the handball courts.
- Students may not sit in their cars or loiter in the parking lot before school, during lunch, or during the regular school day.
- Students who do not have a valid parking sticker will not be permitted into the school parking lot.
- Once you arrive at school, park your car, LOCK IT, and LEAVE IT!

## **TESTING PROGRAM**

### **College Entrance Examinations or College Board Tests**

Each year the SAT, PSAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) and American College Test (ACT) are administered at Amityville High School. Almost all colleges accept these results. Students should check with their counselors to determine which tests they should take and when they should take them. The PSAT, a shorter version of the SAT should be taken in your junior year to help students identify early on any weaknesses and gain experience with this type of examination, prior to taking the SAT. During junior year, all AMHS students take the PSAT at district expense. Semi-finalists for National Merit Scholarships are based on the results of the PSAT. **Advanced Placement and SAT II examinations** are given to those students completing AP and certain honors courses. Students should discuss these tests with their subject teachers and their counselors.

## **CO/EXTRA-CURRICULAR ACTIVITIES**

Co/extra-curricular activities are an important part of school life. They help to produce well-rounded individuals who are given the opportunity to discover interests and talents. Along with SATs, grades and recommendations, college admission officers look for involved high school students. Involvement in school activities reflects such characteristics as responsibility, social awareness, creativity, and resourcefulness.

**A student who comes to school after 12 Noon must have written permission** from administration to participate in an extra-curricular activity that day. A student on out-of-school or superintendent's suspension **may not** participate in or attend any after school activity.

Inappropriate behavior or conduct during school activities or other school events (away games or contests) will result in suspension, parent conference, or superintendent's hearing, if warranted.

## **STUDENT ELIGIBILITY FOR EXTRA-CURRICULAR ACTIVITIES**

### **Eligibility**

It is expected that all AMHS students representing the school in athletic competition or other extracurricular activities will maintain the highest level of academic and behavioral conduct. To ensure student success, the Board of Education has adopted the "Extracurricular Eligibility Procedure." The procedure is summarized here to assist students in making appropriate choices. The full document is on file in the main office and with each coach or advisor.

### **Academics:**

In keeping with our philosophy of "academics first," the following academic eligibility rules are in effect.

Behavioral standards include a ban on consumption/use of alcoholic beverages, drugs and/or tobacco products. These standards also extend to student conduct off school grounds where alcohol and/or illegal drugs are present. "Training rules" are generally accepted as a condition of participation in student athletics, and may include attendance at practices, individual training programs, etc. Although suspension from participation in an extra-curricular activity does not require a full hearing pursuant to Section 3214 of the Education Law, a student must be given the opportunity to appear before the disciplinarian and/or principal and present his/her side of the story as part of a general discussion of the conduct under review.

## **AMITYVILLE ATHLETIC DEPARTMENT**

### **PHILOSOPHY**

The Amityville School District has developed an Interscholastic Athletic Program with educational value for **ALL** students. It focuses on the development of self-esteem and individual skills as well as fostering an atmosphere of teamwork, citizenship and sportsmanship. In addition, we believe our sports program emphasizes commitment, leadership, respect, loyalty, and cooperation. The Athletic program does emphasize lifelong activities where participation by as many student-athletes as possible is a primary objective. Our sports programs provide a source of pride and hopefully motivation for lifelong success. Winning is neither the most important nor the only outcome of the program. The District has set high goals and standards and all personnel and athletes are encouraged to strive to achieve them while maintaining a proper perspective on sports, school and life.

We offer a wide variety of athletic programs that provide the students with a diversified and meaningful experience. We currently sponsor over thirty five athletic teams in grades 7-12. The District has provided qualified coaches who are positive role models, are enthusiastic about working with student-athletes and an environment to meet this end. Our programs are guided by the rules and regulations prescribed by New York State Public High School Athletic Association and Section XI.

### **ELIGIBILITY**

- It is the athletic department's philosophy that our participants are student athletes. ***STUDENTS FIRST***.
- An athlete must be present in at least **four** classes to be considered eligible.
- Any student **suspended**, in or out of school, may not participate in athletics that day.
- Any student athlete that is failing two or more subjects **MUST** submit a weekly progress report, filled out completely, to their coach by the end of each week during their season. *See coach for progress report.* Continued poor academic performance may result in additional conferences as per the coach.

Any student athlete that is failing two or more subjects must also attend a **Mandatory** daily study hall. The mandatory study hall will be held five days a week, in a designated area, and will be 45 minutes in length. If the student is unable to attend, a note must be submitted to the athletic director's office prior to the session. Only the athletic director can excuse a student from study hall. Students are expected to be on time. Students are expected to show up with work. Students who fail to attend, are tardy, and/or fail to bring work will be considered "ineligible" for that week.

### **PASSES**

After permission from the classroom teacher, students are to completely fill out the **CLIPBOARD PASS**. If the student needs a pass and will not be returning to class, i.e. early dismissal, nurse, a colored pass must be issued. Students are prohibited from walking the halls without a pass.

### **LUNCHROOM PROCEDURES/EXPECTATIONS**

The cafeteria is the school dining room. It is a place of relaxation and enjoyment. All students are expected to contribute to that atmosphere by doing the following:

- Keeping the area in which they are eating neat and clean as possible.
- Cleaning up after themselves and depositing any refuse in waste cans provided.
- Leaving all food and/or drinks in the cafeteria when leaving the cafeteria.

**Only seniors** with a senior student identification card are permitted to leave the building during their lunch period. If they wish to re-enter the building during that period, they must return through the cafeteria. In addition, students are not allowed to loiter in the cafeteria. Students who are eligible for free and reduced lunch program can submit an application to staff in the cafeteria. Using another student's lunch identification number is illegal. Students found using another student's lunch identification will be subject to consequences as per the AMHS code of conduct.

## **VISITORS**

Persons entering the building must do so through the Main Entrance and sign in at the desk. Visitors are required to provide picture identification. In exchange, they will receive a visitor's pass and be directed to the Guidance Office, Main Office, Attendance Office, or Health Office.

## **VANDALISM AND PROPERTY DAMAGE**

The taxpayers of our district provide our school buildings and equipment. Students who destroy or vandalize school property will be required to pay for losses or damages. If students willfully destroy school property, suspension and subsequent expulsion may result. If you happen to damage something by accident, you should report it to a teacher or the main office immediately.

## **ATTENDANCE STATUS**

All students are expected to attend school every day and report to classes on time. This is necessary for the student to receive the maximum benefits from the instructional program and to develop habits of punctuality, self-discipline, and responsibility. There is no substitute for the direct instruction of the teacher. The entire process of education requires a regular continuity of instruction, classroom participation, learning experiences, and study in order to reach the goal of maximum educational benefits for each individual child. The regular contact of the students with one another in the classroom and their participation in well-planned educational activities under the instruction of a competent teacher are vital to this purpose. We feel strongly that proper attendance habits are the responsibility of the student and their parents or guardians.

## **SEXUAL HARASSMENT**

Amityville Union Free School District is committed to a policy that sexual harassment of school personnel and/or students by agents of employees of the district is unacceptable. Any employee or student who believes he/she is a victim of sexual harassment should: (1) Make it clear to the harasser that the conduct is unwelcome; and (2) Report the incident (s) to the building principal for further investigation and/or action.

Harassment is defined as:

A. Unwelcome sexual advances; or

B. Requests for sexual favors; or

C. Other verbal or physical conduct or communication of an intimidating, hostile or offensive sexual nature. Forms of prohibited verbal or physical "sexual harassment" includes, but are not limited to:

1. Verbal - Sexual innuendoes, suggestive comments, rumors or jokes of a sexual nature, sexual propositions or threats.

2. Physical - Unwanted and/or unwelcome physical contact of a sexual nature, including but not limited to touching, pinching, coerced sexual intercourse, or assault.

## **ASSEMBLIES**

Students are to sit with their teachers in assigned sections for assemblies. Talking and horseplay are disruptive behaviors and will not be permitted. Students should be respectful and courteous by paying attention, clapping at appropriate times, and remaining seated until dismissed. No food or drink (including water) is permitted to the auditorium.

## **WITHDRAWAL FROM SCHOOL**

Students who withdraw from school must use the following procedures:

- Obtain a withdrawal form from the guidance office.
- Present the form to each of your teachers so you may be given an exit grade in each class.
- Return all books and school equipment.
- Pay all school debts.
- Return withdrawal form to guidance counselor.
- If moving to another school, let us know where records are to be sent. Records will not be sent until all school debts are paid.
- If a student withdraws from school before the quarter ends and doesn't enroll in another school, the student will receive no grade or credit for the semester or quarter.
- It is the responsibility of the parent/guardian to ask the new school to fax a request for records.
- No official/unofficial records will be released without an official request from the new school.
- Director of Guidance will notify principals, assistant principals, and attendance.

## **CLUBS AND ACTIVITIES**

### **Art Club**

Membership in the Art Club is open to all students. Students need not be enrolled in an art course, but should be interested in art and have a creative flair. The art club holds 2 workshops per month after school. In addition, the art room, with supervision, is available during the day for students, who have free periods, to come in and work. The Art Club offers its services to AMHS staff for various projects (i.e. posters, flyers, program covers, displays) and has workshops to develop skills in different media (i.e. glass etching, ceramics, acrylic painting, fabric design).

### **Art Honor Society**

National Art Honor Society recognizes students who have shown outstanding ability in art. Students are selected and recommended to membership after completing a year of art in 10th grade or after. Recommendations by an Art teacher are based upon art scholarship, service and character. NAHS members participate in the New York State Art Teachers Portfolio Project and develop an appreciation of art and artists through visiting museums.

### **Art and Literary Magazine**

Students learn all aspects of the production of a quality magazine. These areas include art and literary selection, editing, cover design, cohesiveness in presentation, press preparation and layout.

### **Business Honor Society**

The Business and Marketing Honor Society of New York State recognizes those students who have demonstrated outstanding achievement in a secondary business/marketing program. In order to be eligible students must be currently enrolled in business/marketing, must complete 3 units in business/marketing by the end of current school year for seniors, Sophomores/Juniors must complete 2 units in business/marketing by the end of current school year (student should be planning to continue for at least one additional credit prior to graduation)

### **Boys to Men**

The group discusses issues that are pertinent to the continued life barriers that continue to face young males. The goal is to broaden the outlook and directions some feel keeps them from achieving. Many obstacles are environmental, social and emotional.

### **Drama Club**

Want to act, sing or perform on stage? Well, you've come to the right place. The

Amityville Drama Club - has participated in a host of exciting activities and plan many more. Be a part of the Children's Theater, Murder Mystery Dinner Theater, plays, musical productions, theatrics, Shakespeare Festival, and the International Thespian Society. Don't miss out! Be a part of the largest club in AMHS.

### **Echo**

The award-winning Echo offers interested students an opportunity to learn all aspects of newspaper work. Students become involved in researching and writing stories, taking photos, soliciting advertisements and designing layouts. Juniors and seniors can enroll in the hands-on production class to further develop their skills. The staff takes several trips to conferences and workshops during the year where they exchange ideas with other high school students.

### **Freshman Class**

Freshman Class activities include plans for participation in Homecoming, fund raising activities, as well as additional activities selected by the class. The class will get together as a group, hold meetings, and elect officers. Near the end of the school year, plans will begin for next year's activities.

### **Gaming Club**

The Gaming Club will provide a safe, intellectual, and positive after-school activity for a large number of our students. The Gaming Club will include, but not be limited to, the following games: Scrabble, Chess, Checkers, Trivia Games.

### **Kick Line/ Dance Team**

The Kick Line club will serve as an opportunity for students to be introduced to a cooperative learning experience that will address New York State Standards for the Arts within the field of Dance. It will also enhance the spirit of our school and community. Responsibilities and performances of the proposed kick line/dance team will include, but are not limited to: Home Varsity Football Games, Home Varsity Boys Basketball Games, All Fall and Spring Parades, Homecoming Half-time show and Pep Rally, Newsday Marching Band Performance, and Picnic of the Stars.

### **Junior Class**

Members of the class should be actively involved in fund-raising activities, which will help to defray the various costs of senior year activities. The students take an active part in Homecoming Activities, planning their cheer for the Pep Rally, building a float for the Homecoming Parade, and selecting a class shirt.

### **Key Club**

The Key Club is a school and community service organization that was started by

Kiwanis International to help teenagers concentrate on helping others, instead of "hanging out" and "wasting time." Being a Key Club member means doing meaningful projects that benefit senior citizens, abused children, the handicapped, the homeless and all others in need. Being a Key Club member means doing something positive with your life. Being a Key Club member is saying yes to other people, not merely to you. Amityville High School's Key Club was voted the #1 Key Club in New York State again at the recent state convention!! Be a part of a winner!

### **Math Team**

Do you enjoy the challenge of solving problems and expanding your mind? Then, the Math Team is for you. The Math Team is a club that involves solving challenging math problems. The Math Team competes against Math Teams in Suffolk County. There are five (5) meets. One meet is at home while the other four (4) meets are at other schools.

### **Moot Court**

The main purpose of moot court is to expose students to the workings of the American court procedures and processes. The Moot Court/Mock Trials are excellent vehicles to illustrate civil law. Students research, organize, and present information, facts and evidence related to civil law. They gain a better understanding of the importance of the participants, who must work together successfully within the justice system to resolve disputes and controversies. Students participate in New York State's annual Statewide High School Mock Trial Tournament - compete against four schools in the preliminary round, International Law Forum held at Northport High School every year, Law Day at Northport High School

### **National Honor Society**

For many students, selection as a member of the National Honor Society (NHS) is the pinnacle of their achievements in school. This honor, recognized throughout the nation, incorporates both the public recognition of the accomplishments of the inductee and the private commitment of the inductee to continued excellence. Selection to NHS is a privilege, not a right. Students do not apply for membership in the National Honor Society; instead, they provide information to be used by the local selection committee to support their candidacy for membership. Membership is granted only to those students selected by the Faculty Council in each school. This is not an election, nor is membership automatically conveyed simply because a student has achieved a specified level of academic performance. NHS is more than just an honor roll.

### **National Honor Society Constitution Selection of Members:**

1. To be eligible for membership the candidate must be a member of those classes

- (sophomore, junior, senior) designated as eligible in the chapter bylaws. (Freshmen-ninth graders- are not eligible.) Candidates must have been in attendance at the school the equivalent of one semester.
2. Candidates must have a cumulative scholastic average of at least 85 percent, B, or 3.0 (on a 4.0 scale) or the equivalent standard of excellence. Candidates shall then be evaluated on the basis of service, leadership, and character.
  3. The selection of each member to the chapter shall be by a majority vote of the Faculty Council.

### **Selection Procedure**

1. Students' academic records are reviewed to determine scholastic eligibility.
2. Students who are eligible scholastically are notified, and told that for further consideration for selection to the NHS Chapter they may complete the Student Activity Information Form.
3. The Faculty Council reviews the Student Activity Information Form, along with any other verifiable information about each candidate and his or her activities, which define the candidate's leadership, service, and character. The Faculty Council may interview candidates.
4. Candidates receiving a majority vote of the Faculty Council will be inducted into the chapter.
5. Students who are selected, and their parents, are notified of their selection and given information regarding the upcoming induction ceremony and the obligations of membership in NHS.

### **Photography Club**

All students involved with the club learn how to use a camera; develop a roll of black-and-white film, and how to make prints of their film. Members also learn how to use the video camera. The Photography Club provides an opportunity for self-fulfillment and self expression. Most of the club's activities are student generated. The students are able to explore their own creative ideas and self-expression.

### **S.A.D.D.**

**Students Against Drunk Driving** increases the awareness of students, parents, and community members about the effects of alcohol and drugs and seeks to promote the notion of a chemical-free life. AMHS' chapter began in 1982. The list of S.A.D.D. activities includes the following: Red Ribbon Campaign, Chain of Life, Lifeline Cards, Prom Promise Contest, S.A.D.D. Contracts, participation with "Just Say No" program at the primary schools and many other projects throughout the year. S.A.D.D. won the **Most Active Chapter** award in 1993.

### **Senior Class**

The students participate in all Homecoming Preparation activities Cheer prep, float making, parade and homecoming. Fundraising activities (ie..carwashes, homecoming booths, etc...). Fundraising and tickets sales leading up to Senior Dinner, Prom preparation. Planning and organizing the senior dinner, senior prom and senior trip.

### **Sophomore Class**

Members of the class are actively involved in fund-raising activities, which will help to defray the various costs of senior year activities. The students take an active part in Homecoming Activities, building a float for the Homecoming Parade, and selecting a class shirt. The class also orders their graduation rings.

### **Student Government**

Student Government provides an opportunity to join with other students to voice opinions on decisions pertaining to all school activities. Student Government develops ideas for Homecoming and other events throughout the year. It gives students the opportunity to interact with the community, and allows for student input on administrative decisions affecting the student body.

### **Weightlifting Club**

This club is for any student in the school who would like to increase their physical fitness level. the advisor puts together different routines for the kids to follow and give general advice on proper weight lifting techniques.

### **World Language Honor Society**

The academic requirement for the honorees is a minimum 85% average in World Language courses. They will be required to do a minimum of ten hours of community service or they will be working as volunteers at school events. They will also tutor other students after school or during their free periods.

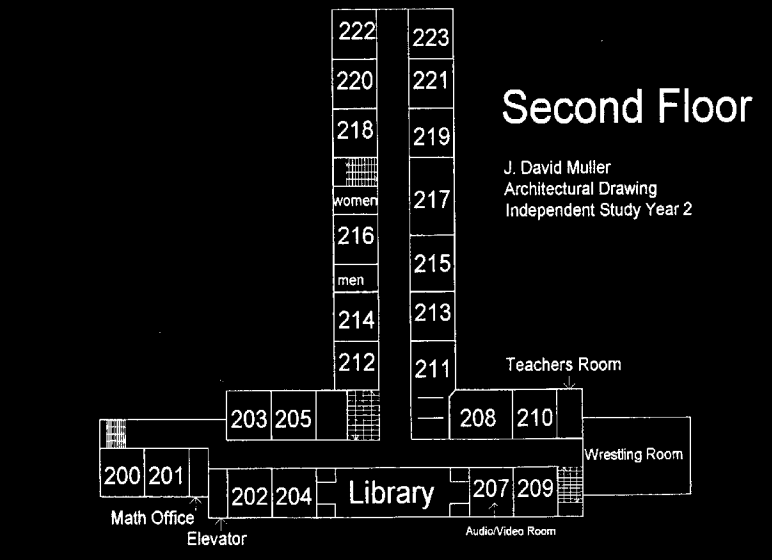
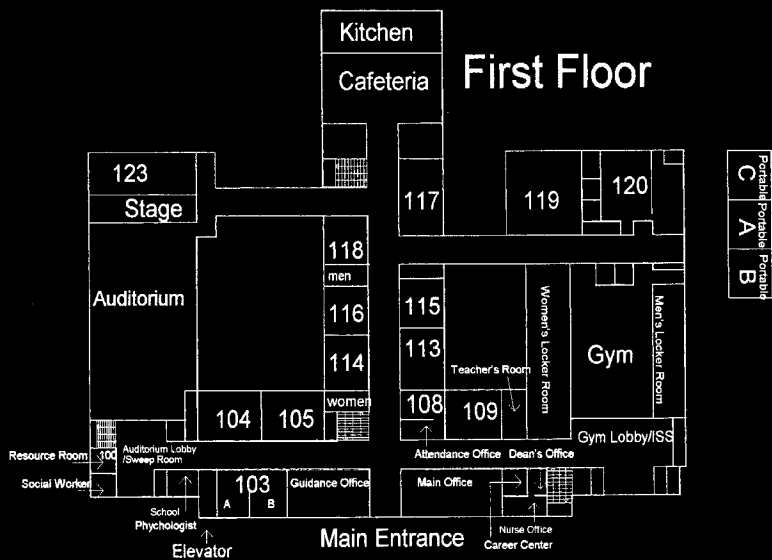
### **Women of the Future**

A national organization that encourages female adolescents to mature into successful women. Respect for self and others is key. Women of the Future know that "to whom much is given, much is expected." Through education in the form of discussion, videos, and guest speakers the young ladies learn strength of character, pride in appearance and accomplishment, compassion and contribution to those in need and etiquette essentials in job interviewing, dining, and attending public functions. Participants join in the Jones' Beach Walk for Breast Cancer, make artistic cards for Thanksgiving and Christmas for the local nursing home. Each year a trip to the city including a show and lunch is enjoyed.

### **Yearbook**

Students learn all aspects of the production of a quality yearbook. These areas include finance, marketing, copy writing, press preparation, and layout.

# Building Layout





*AMITYVILLE  
MEMORIAL  
HIGH SCHOOL*

*HOME OF THE  
WARRIORS*



